

# Special Partnership Trust Services

**SEN Information  
& Advice**



**Individual Pupil  
Outreach**



**Specialist  
Professional  
Development**



**Organisational  
Development**



**Partnership  
Development &  
Managed  
Services**



**Innovative New  
Provisions & New  
Builds**



# SEN Information & Advice

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## FEATURES

- SENCo network in Special Schools & ARBs
- Optimise strategies & signpost to other specialist services
- Telephone, email & website portal support
- Access to SEN resources base
- Information & advice on pupil transitions

## ***POSITIVE IMPACT***

- *Tailored support.*
- *Enhance the quality of education by fostering collaboration, sharing best practices and supporting professional development.*
- *Advocate for the importance of inclusive education and the role of SENCOs.*
- *Access to resources allows continued collaboration outside of in person meetings.*

# Individual Pupil Outreach

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## FEATURES

- Support to retain children in mainstream setting
- EYFS intervention
- 1:1 support
- IEP linked
- EHCP outcomes
- Effective planning.
- CPD
- Implementation of therapeutically advised programmes

## ***POSITIVE IMPACT***

- *Staff have timely access to services and professionals*
- *A holistic and integrated provision*
- *EHCP targets/outcomes are achieved*
- *A commitment to inclusion*
- *The offer is scalable*
- *Children and young people are supported*
- *Impact upon Individual Pupil Targets and Outcomes*
- *Meeting Pupil Needs at SEN Support*
- *Improving Attendance*
- *Reducing Escalation of Behaviour Incidents*

# Specialist Professional Development

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## FEATURES

- Delivery of AET
- Fast Responder Service
- Staff Professional Development
- Group CPD for TAs
- Group CPD for Teachers
- Whole School Inset Days
- Classroom Based Peer to Peer Practice Development
- Implementation of Effective Behaviour Systems and Processes
- Development and implementation of effective IEPs
- Support for delivering high quality specialist teaching within the context of a mainstream school
- Support to effectively develop and creating learning environment for pupils with SEN
- Support SENCo to delivery QA linked to the School development plan

## ***POSITIVE IMPACT***

- *A highly skilled, 'expert' team*
- *Audits*
- *Develop skills*
- *Inclusive Environments and Informed Staff*
- *Teaching staff engage in self-reflection*
- *Improving understanding*
- *Increasing teaching confidence at meeting pupils SEND*

# Organisational Development

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## FEATURES

- SEN Recruitment & Retention
- Effective support for SEN Provision Mapping to meet EHCP model
- Effective meeting the most Complex Learners Needs
- Implementation and Organisation of Effective SEN school/Trust Governance
- SEN school development and self-evaluation planning ensure inclusive practice
- Quality assurance of all aspects of SEN provision
- Effective Implementation of Trauma Informed Toolkit
- Quality Assurance Effective Use of existing QA systems
- Policy & Practice Review

## POSITIVE IMPACT

- *Staff Retention/Recruitment improves*
- *Meeting Need in Mainstream Schools*
- *Implementing whole school systems*
- *Increasing SLT confidence*
- *Increasing parental confidence*
- *Reducing Exclusions*

# Partnership Development & Managed Services

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## FEATURES

- ARB Intervention Delivery
- ARB Partnership development
- Trust Satellite /Hub Development
- Partnership Satellite /Hub Development
- Managed Support Services
- Quality Assurance Model
- Mainstream SEN support Model
- Broker and QA alternative packages of support

## *POSITIVE IMPACT*

- *Collaboration*
- *Support*
- *Reducing Isolation*
- *Improved Outcomes: Maintaining high quality SEND*
- *Admissions*

# Innovative Provisions & New Builds

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## FEATURES

- Identifying Space in Geographical Areas.
- Specialist Support for Schools Specific Spaces
- Trust Hub/ARB Delivery
- New School Location, Design, Operational Model
- Alternative Provision Delivery
- Development of the Skills Academy / Post 16 Model.

## ***POSITIVE IMPACT***

- *Additional High quality SEN provision in geographical areas of needs, meeting the SEN need of the cohort, working partnership in the community.*
- *May require specialist support spaces to cater to students with diverse needs*
- *Ensuring integration with mainstream services where possible.*
- *location, design, and operational aspects*
- *Aims to equip students with vocational skills, preparing them for the workforce or further education*