

-	ent of Cury School as a SEN Primary School partner of Nancealverne School and e Special Partnership Trust.
Nancealverne	Special School in Penzance, Special Partnership Trust, Good Ofsted rating, 90 pupils
School	2 -19 years of age, including ASD and SEMH
Cury School	CoE School in Cury, Helston, Diocese of Truro, closed, previously 30 pupils, 4 – 11
•	years of age
Proposal	To provide a specialist SEN provision for 25 primary aged pupils in the west of the
	county that is a satellite of Nancealverne School. The school is currently closed, the
	intention is that the school will reopen as a satellite of Nancealverne School.
	The school will be a fully integrated part of Nancealverne School and the Special
	Partnership Trust and include the development of effective SEN professional
	network and outreach capacity. The Trust will develop the school in partnership
	with Diocesan Board and Local Authority.
	The school will be refitted and refurbished internally and externally to provide a
	modern, safe, engaging environment for SEN learners, whilst maintaining the
	existing personal feel of a small community school. The LA have committed to the
	capital funding required for this.
Rationale	The LA approached SPT to identify a building in the west of the county to develop a
	primary age provision with the same offer as Bosvena School.
	SPT approached the SPCMAT and collectively identified Cury School as a possible
	location. Working with Diocesan Board, SPCMAT and the community we have
	ensured the property is available and accessible.
	The SPT as a SEN specialist Trust will deliver a highly specialised provision to meet
	the needs of SEN children in west Cornwall, in response to local need from schools,
	parents and the LA.
	The size and locality of the school will provide capacity to meet SEN need in the west of the county whilst reducing travel times for primary age children.
	Cury School will provide a professional SEN network, outreach offer and CPD
	support for local schools. Collectively this network will allow local schools to access
	the leadership and management, specialist practice and CPD, experience knowledge
	and skills of the Trust.
	The provision will further maximise economies of scale and deliver cost effective
	solutions for the LA across Cornwall (an Education Investment Area). Ensuring
	ongoing system leadership, partnership working with Diocesan Board and partners,
	delivering change management in education and innovate SEND provision.
	It is proposed that Cury School will be a satellite school linked to Nancealverne
	School. The leadership of Nancealverne School have; SEMH, primary,
	primary/secondary transition, multi-disciplinary resources and EYs experiences.
	The wider Trust will provide further leadership and governance, quality assurance
	oversight, school improvement, CPD, capacity, infrastructure support through the
	Trust shared services team, policies and curriculum development.
	Provisional staffing structure - operating three main classes of apx 8 pupils:
	Anticipated 0.2 x leadership capacity, quality assurance, safeguarding oversight and
	school improvement, additional at Nancealverne School
	1 x Head of Provision at Cury School (integral part of Nancealverne School SLT and
	DSL at the school)





3 x Teachers, 3 x HLTA, 10 x FTE TA, 1 x dedicated therapeutic practitioner/TA 1 x EHCP coordinator, 1 x Reception/admin, 1 x Caretaker, 1 x Family Liaison (DDSL) Classroom teams at the school will provide the supervision for pupils at all times throughout the school day. There is additional staff FTE factored into the staffing model to ensure that staff have wellbeing, lunch breaks and PPA whilst ensuring that pupils remain supported at all times by familiar and specialist staff teams. Revenue funding will cover total cost of delivery (in negotiation with LA). The Trust recruitment, retention and CPD strategy is linked with the outreach offer and will support the development of a quality offer in the west of the county. There will be a DSL and DDSL at the school, the Head of Provision at the school will be the DSL and work closely with the DSL at Nancealverne School.

The school will offer a full Key Stage 1 and 2 National Curriculum, with a trauma informed therapeutic approach to a holistic curriculum which will be tailored to meet the personalised learning objectives for each pupil, with a focus on communication, interaction and breaking down barriers to learning. The school will 'draw on' resources from other Trust special schools and partners.

The school will retain its current look and feel, remaining a key part of the village community. Existing school branding will be complemented by SPT branding. The school will feel vibrant with pupils utilising all of the inside and outside space for play and curriculum. The inside space will be refurbished to provide three main classroom spaces and a number of different sized flexible learning spaces, including a reading/literacy area. Spaces will be redecorated, lighting will be upgraded and high quality interactive IT equipment for learning fitted. Rooms will be light and spacious with low-tone colours and a modern feel.

The overall space will be designed to ensure that pupils and staff can flow, interact and learn together. Pupils will be able to flow between their learning spaces as required including into outdoor spaces.

As part of the refurbishment, existing boundary fencing in pupil areas at the school will be replaced with low-key 1.8m green weld mesh fencing, fencing will be added to the pupil playing field securing the school from the car park. The entrance to the car park from the road will remain unchanged and new road-facing fencing will be set back to reduce visible impact.

The school does not currently have a catering facility. School meals can be prepared at an SPT partner school and transported or at a local partner school and transported. An alternative being explored is that a catering facility could be added to the school, through the initial investment in capital works, which would double as a cooking space curriculum space for pupils.

Pupils will access the school using shared transport from mid and west Cornwall organised the LA. Pupil transport will pick-up and drop-off in the car park, which will be developed to facilitate this during refurbishment of the school. Staff parking will be created on part of the existing school field to allow a safe area for pupil transport at the front of the school, drawing vehicles off the road. The school will have access to SPT fleet vehicles to facilitate offsite learning.

Consultation

The LA is committed in principle to opening Cury School in partnership with the SPT, at the earliest opportunity to meet local SEN need.

The Diocese of Truro is committed to working in partnership with the Trust to provide educational provision for SEN SEMH children at the school.



	The PCC and clergy are very supportive of ensuring the school re-opens to pupils
	and remains a key part of the local and wider community.
	Consultation period – 7 th Sept – 23 rd Jan
	7 th Sept – SPT, Diocesan, SPCMAT – meeting
	20 th Sept – PCC and CCouncilors meeting
	13 th Oct – SPT Trust Board meeting
	7 th Nov – Nancealverne ELT and SLT meeting
	9 th Nov – Trust ELT meeting
	Meeting with Diocesan Board – confirm stakeholders
	24 th Nov – SPT Trustees resources sub-committee
	5 th December – Nancealverne LGB (meeting with Curnow LGB TBC), Trust
	consultation webpage live
	12 th January - Cury School on-site - stakeholders consultation meeting 1000 -
	1800 – please see stakeholder list - written consultation with all stakeholders
	and provide dedicated point of email and phone contact.
	23 rd January - Nancealverne LGB and SPT Trust Board – finalising
	consultation and rationale
	30 th January – formal consultation completed, business case submitted to
	RDD subject to successful consultation
	Consultation concludes – written outcomes to all stakeholders
	Ongoing consultation with key stakeholders will continue pre and post opening.
Local context	The school will serve three LA localities covering west and mid Cornwall, which
	include a mix of geographically isolated urban and rural communities.
	The areas with the highest IMD in the county sit within two of these localities. The
	area with the highest percentage of primary age children with the comorbidity of
	need associated with SEMH in Cornwall is within the one of these localities, which is
	30 minutes travel time from the school.
	Average travel times for pupils are anticipated to be 35 minutes with a maximum
	travel time anticipated at 45 minutes.
	Schools that serve these localities have no further capacity to accommodate primary
	age pupils with EHCP's.
Admissions	The Trust, working in partnership with Diocesan Board, will provide a school, with
	25 primary places (funded at the same level as Bosvena plus inflation TBC).
	LA will commission places, through the EHCP placement/admissions process,
	working with SPT.
Consents and	Cury School was previously leased to SPCMAT, this lease terminated on 31.09.22.
permissions	It is anticipated that early capital works on the school will be completed under a
	license issued by the Diocese.
	The lease of the school to SPT will include all access, playing fields, building and
	grounds. An additional playing field was leased by SPCMAT from Cornwall Council,
0-	this lease will be transferred to SPT.
Governance	The school's local governance will be the responsibility of Nancealverne School LGB,
	additional members will be recruited.
	Parent-forum group for Cury School, will include permanent Nancealverne LGB
	representation.



Capital	The LA and SPT have agreed a capital programme.
requirements	SPT and Diocesan have agreed an estate management programme to ensure the
	building is managed appropriately and maintained during this vacant period
	(working with SPCMAT property team).
	SPT have an estate development plan, including Cury School improvement.
Target	Consultation with stakeholders – September 2022 to January 2023
opening date	Outline capital works programme agreed with LA - October 2022
- timeline	Capital works to initial budget profile - October/November 2022
	License to commence capital works, agreed in principle - October 2022
	Required planning application for capital works – submitted January 2023
	Tender for capital works – January 2023
	Pupil funding and admissions commitments from LA - January 2023
	Full business case submitted – January 2023
	Recruitment commences – February 2023
	SEN capital programme confirmed and agreed – February/March 2023
	Legal, lease, etc completed – February/March 2023
	Capital funding agreement, planning agreed, lease in place – April 2023
	Capital works including ICT infrastructure to begin – April 2023
	Pupils on-role confirmed - May 2023
	Recruitment completed - May 2023
	Curriculum offer completed - July 2023
	Trust governance reviewed and extended - July 2023
	All capital works completed - August 2023
	School open to pupils/transition for pupils – September/October - December 2023







